Presidents' Council June 14, 2011

#### CORE THEMES AND MISSION FULFILLMENT DISCUSSION

## **CORE THEME 1: Academic Transfer**

# OBJECTIVE 1: Transfer students are prepared to successfully attain their educational goals.

Measures include transfer rates to the 4-year institutions, grade attainment, number of total credits, time to degree and rate of attainment of the baccalaureate degree.

#### **OBJECTIVE 2:** Transfer students have a quality educational experience.

Measures include attainment of general education and program student learning outcomes, transferability of CCC courses, and student perception of educational experience as reflected in key CCSSE measures.

#### **OBJECTIVE 3: Transfer programs are accessible.**

Measures include the rate at which students successfully bridge between precollege and college transfer coursework as well as enrollment, FTE, headcount, and demographics of students enrolled in lower-division collegiate coursework.

## **CORE THEME 2: Career and Technical Education (CTE)**

### **OBJECTIVE 1: CTE students are prepared to succeed in employment.**

Measures include employment rates, scores on required certification and licensing exams, and employer satisfaction.

### **OBJECTIVE 2: CTE programs reflect regional workforce needs.**

Measures include comparison of programs to projected regional job demand and participation rates by businesses in our CTBS and SBDC programs.

### **OBJECTIVE 3: CTE students have a quality educational experience.**

Measures include attainment of related instruction and program student learning outcomes, student perception of educational experience as reflected in key CCSSE measures and employer feedback regarding quality and usefulness of customized training and business development offerings.

## **OBJECTIVE 4: CTE programs are accessible.**

Measures include the rate at which students successfully bridge between precollege and CTE program coursework as well as enrollment, FTE, headcount, and demographics of students enrolled in occupational preparatory and occupational supplementary coursework.

#### **CORE THEME 3: Essential Skills**

## **OBJECTIVE 1: Students who complete essential skill coursework are prepared to succeed in college-level work.**

Measures include the rate at which Basic Skills/ESL students successfully complete at least one college-level credit, the rate at which Basic Skills/ESL students complete at least 14 college-level credits, and the percent of students beginning in developmental courses who complete the math and writing requirements for their degree or certificate program.

#### **OBJECTIVE 2:** Essential skills students have a quality educational experience.

Measures include completion rates for each of the National Reporting Services levels in Tracking Outcomes for Programs and Students and student perception of educational experience as reflected in key CCSSE measures.

#### **OBJECTIVE 3:** Essential Skills programs are accessible.

Measures include enrollment, FTE, headcount, and demographics of students enrolled in ABE/GED, ESL, developmental math and developmental writing coursework.

## **CORE THEME 4: Lifelong Learning**

## OBJECTIVE 1: CCC provides diverse special events that enhance educational programs and support community interest.

Measures include participation by students and the community.

### **OBJECTIVE 2: CCC partners to provide education and enrichment programs.**

Measures include the number of partnerships CCC has with education business, industry and community organizations.

# OBJECTIVE 3: CCC provides the community with informal continuing education opportunities.

Measures include headcount and demographics of participants in community education programs.