

CORE THEME 3: Essential Skills

OBJECTIVE 1: Students who complete essential skill coursework are prepared to succeed in college-level work.

Measures include the rate at which Basic Skills/ESL students successfully complete at least one college-level credit, the rate at which Basic Skills/ESL students complete at least 14 college-level credits, and the percent of students beginning in developmental courses who complete the math and writing requirements for their degree or certificate program.

OBJECTIVE 2: Essential skills students have a quality educational experience.

Measures include completion rates for each of the National Reporting Services levels in Tracking Outcomes for Programs and Students and student perception of educational experience as reflected in key CCSSE measures.

OBJECTIVE 3: Essential Skills programs are accessible.

Measures include enrollment, FTE, headcount, and demographics of students enrolled in ABE/GED, ESL, developmental math and developmental writing coursework.

CORE THEME 4: Lifelong Learning

OBJECTIVE 1: CCC provides diverse special events that enhance educational programs and support community interest.

Measures include participation by students and the community.

OBJECTIVE 2: CCC partners to provide education and enrichment programs.

Measures include the number of partnerships CCC has with education business, industry and community organizations.

OBJECTIVE 3: CCC provides the community with informal continuing education opportunities.

Measures include headcount and demographics of participants in community education programs.